

Year 6 term overview

Term four 2023 | W41 & W42

Welcome back to school for term four, and the last term of your child's primary schooling!

There are a number of events this term in preparation for the move to high school and to celebrate your child's graduation. We will communicate details and dates as confirmed.

In W42 this term we welcome Sevanah and Nicholas, second year preservice teachers at UniSA, who will be with us for four weeks. Our students are excited to have them teaching our class.

For any concerns regarding your child or their learning please contact us via Seesaw or email. For all urgent matters or absences please contact the Front Office.

Vivian Asadi, Laura Vicario and Lara Whitmore

Term dates

Thurs 26-Oct	Japanese Cultural Day
Mon 30-Oct	Student Free Day
Fri 10-Nov	Remembrance Day Gathering
Thurs 7-Dec	Public HS transition day (1) End of year school concert
Fri 8-Dec	Public HS transition day (2)
Tues 12-Dec	Graduation practice
Wed 13-Dec	Year 6 Graduation Graduation dinner
Thurs 14-Dec	Year 6 excursion
Fri 15-Dec	Last day of year - 2pm finish

English

Students this term will be creating literary texts that adapt or combine aspects of texts students have experienced and used throughout the year. Students will study poetry, experimenting with text structures and language features, and selecting and using sensory language to convey a vivid picture of places, feelings and events. They will create informative texts on an aspect of Australia's migration history for two different audiences, adapting language and report features as necessary, and analyse the strategies authors use to influence readers.

Students will continue to develop their vocabulary, enhancing cohesion and structure in their writing, and apply appropriate grammar and editing skills throughout their writing. Spelling this term will focus on developing and expanding knowledge of morphemes and affixes.

We will continue to assign individual reading goals to support your child's comprehension and reading development.

Mathematics

Students will study measurement, including interpreting and using timetables and solving worded problems involving the comparison of lengths and areas using appropriate units. They will connect decimal representations to the metric system and convert between common metric units of length, mass and capacity.

We will continue our daily focus on selecting and applying efficient mental and written strategies to understand and solve realistic problems using fluency, problem solving and reasoning.

Design & Technologies

Students will continue to use digital technologies across all learning areas. They will investigate how to apply safe practices while participating in online environments, such as games or forums. They will consider ways of managing the use of social media to maintain the privacy needs of themselves and others. Students will continue to develop their understanding of the social and technical protocols when creating and communicating ideas and information, including via email.

Science

W41 students will study Biology this term. Students will research how the growth and survival of all living things are affected by the physical conditions of their environment. They will explore how organisms adapt to survive in extreme environments, and the survival of certain plants and animals in Australia's diverse environments.

IN W42 students will study Chemistry. They will investigate the solubility of common materials in water and use scientific language to observe, compare and classify different types of changes to materials. Students will develop investigable questions and design investigations into simple cause-and-effect relationships, identifying variables to be changed. They will analyse, discuss and display the results of their investigations.

Humanities and Social Sciences

The focus this term is History. Students will learn about the way of life of people who migrated to Australia since Federation and their contributions to Australia's economic and social development. They will compare a range of primary and secondary sources to determine points of view. Students will consider the political and social factors that have contributed to people migrating to Australia, and connect stories of migration to their own family histories.

Child Protection Curriculum

Students will discuss strategies for keeping safe. They will explore a range of problem solving strategies, including assertive communication, persistence and resilience. Students will review their trusted networks and investigate a broader range of community support services. Students will also participate in a facilitated relationships and sexual health program. A letter regarding this term's curriculum will be sent to all families prior to commencement.

Specialist subjects - the Arts, Health & PE, and Japanese

Please see the specialist subject newsletters for more information.

Specialist timetable		
	W41	W42
Monday	Arts	Japanese
Tuesday	Japanese Health & PE	Arts Health & PE
Thursday	Health & PE	Health & PE
Friday	Japanese	Japanese

Contact details

Please contact the Front Office (8260 1681) for all urgent matters or absences.

Newsletter:
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